

Multiomics Data Science Group (MODAS) Department of Cancer Research, LIH

Bioinformatics Platform (BIOINFO) Department of Medical Informatics, LIH

BIOSTATISTICS for PhDs

Lecture 1

Descriptive Statistics, Distributions, Sampling

Peter Nazarov

05-02-2024

Email: <u>petr.nazarov@lih.lu</u> Skype: pvn.public http://edu.modas.lu



COURSE OVERVIEW

Outline (to be updated during the course)

♦ Lecture 1, 2024-02-05

- Inumerical measures (location/variability/association), parametric/nonparametric
- ✤ basic summary and visualization in R: barplot, boxplot, scatter plot
- ✤ z-score, detection of outliers
- \bullet continuous distributions (normal, Student, χ^2 , F), linkage to probability
- ✤ sampling distribution, methods for sampling

♦ Lecture 2, 2024-02-19

- interval estimations for mean and proportion
- hypotheses testing for mean(s), p-value, tails
- number of samples
- power of a test
- multiple comparisons

Let's work at a comfortable speed!

Materials and other courses:

http://edu.modas.lu



R Studio

https://cran.r-project.org/

https://posit.co/downloads/

♦ Lecture 3, 2024-03-04

- interval estimations and hypotheses for variance
- model fitting and test for independence
- Inear models, ANOVA, posthoc analysis
- simple and multiple linear regression
- ✤ factors in linear regression
- ✤ logistic regression

Lecture 4, 2024-03-18 (*please, propose*!)

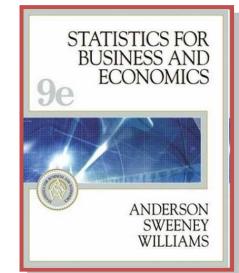
- omics data analysis?
- survival analysis?
- clustering?
- more practical exercise?



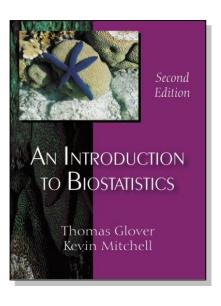
COURSE OVERVIEW

Recommended Literature





https://nibmehub.com/opacservice/pdf/read/Statistics%20for %20business%20and%20economic s-%20%20Anderson-%20D.R..pdf

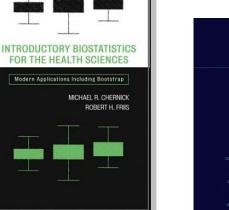






WIKIPEDIA The Free Encyclopedia

WILEY



Introductory Biostatistics



CHAP T. LE

ftp://

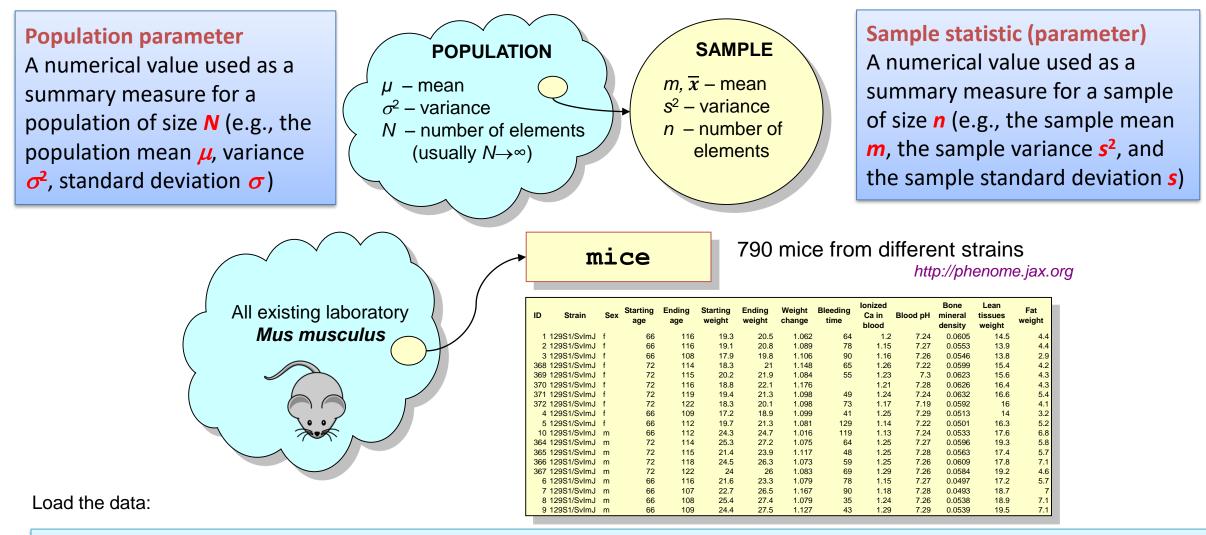




Population and sample Measures of location and variability Parametric and non-parametric measures Quantiles, quartiles and percentiles Covariation, correlation Exploratory data analysis z-score, detection of outliers



Population and Sample



Mice = read.table("http://edu.modas.lu/data/txt/mice.txt", sep="\t", header=TRUE, stringsAsFactors = TRUE)



Measures of Location

Mean

A measure of central location computed by summing the data values and dividing by the number of observations.

Median A stable measure of central location provided by the

value in the middle when the data are arranged in ascending order.

> Weight 12

> > 16

19

22

23 23

24

32

36 42

63

68

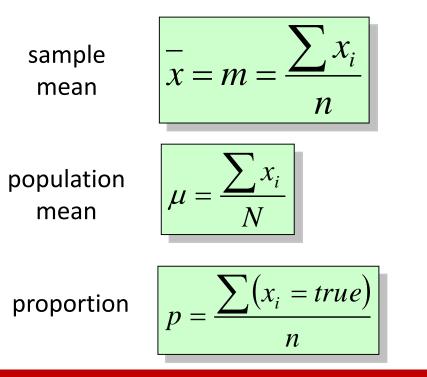
Mode

Mode = 23

Median = 23.5

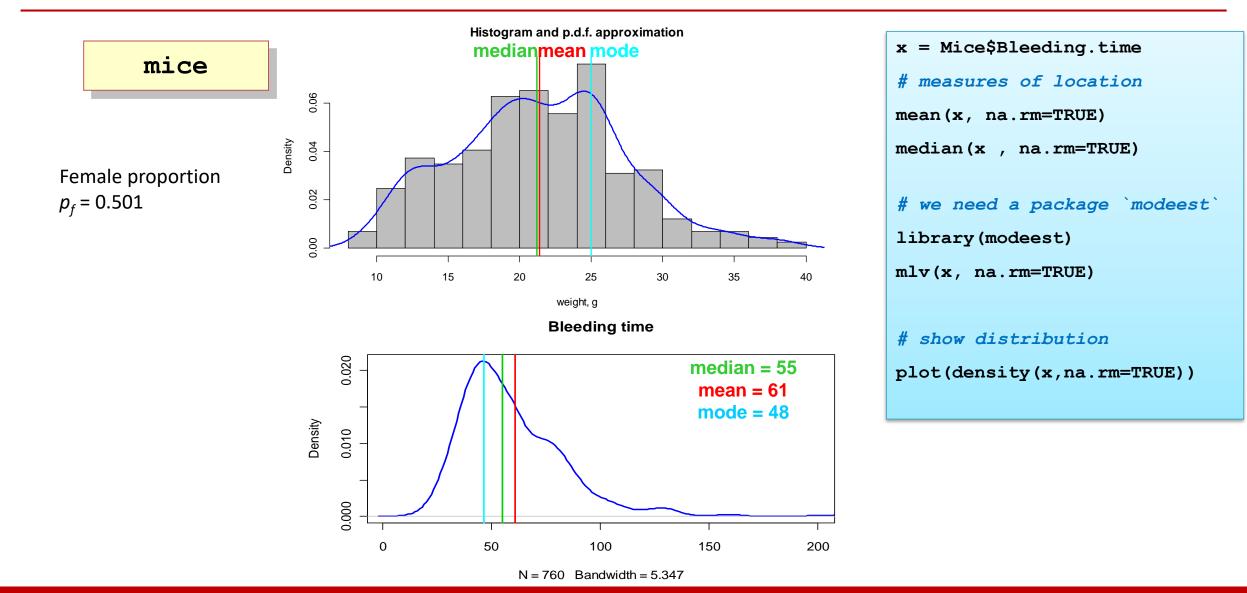
Mean = 31.7

A measure of location, defined as the value that occurs with greatest frequency.





Measures of Location

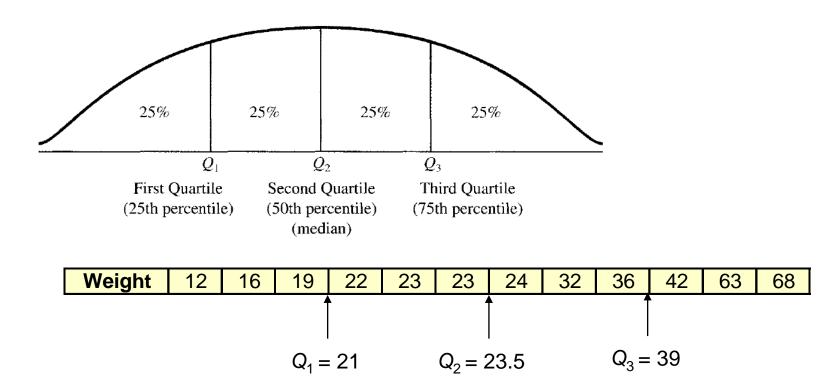




Quantiles, Quartiles and Percentiles

Percentile

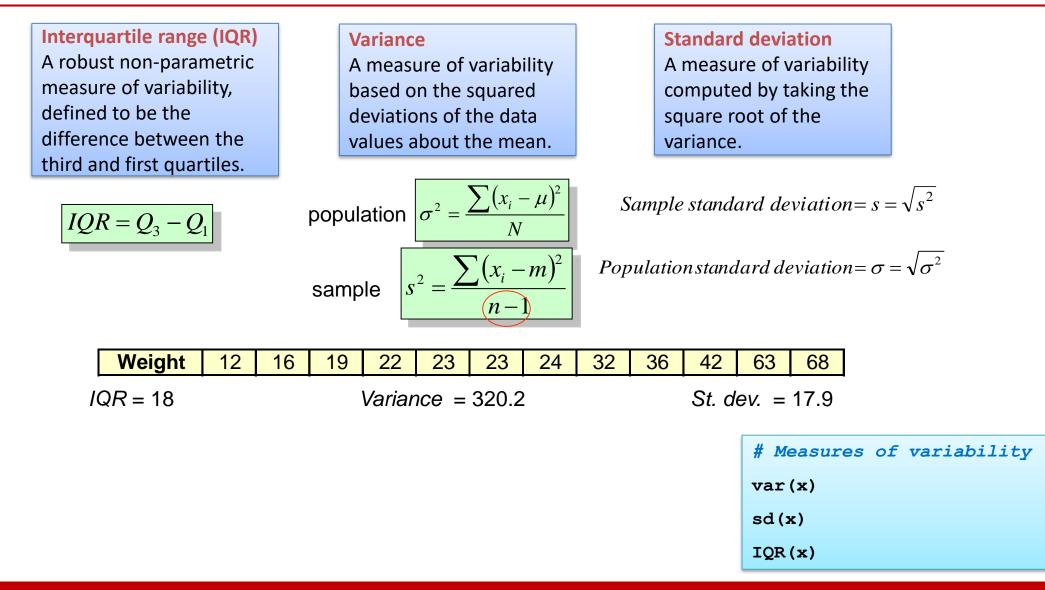
A value such that at least p% of the observations are less than or equal to this value, and at least (100-p)% of the observations are greater than or equal to this value. The 50-th percentile is the *median*. Quartiles The 25th, 50th, and 75th percentiles, referred to as the first quartile, the second quartile (median), and third quartile, respectively.



```
# define your data
x = c(12, 16, 19, 22, 23, 23,
24, 32, 36, 42, 63, 68)
# overview Q1, Q2, Q3
quantile(x)
# calculate 1<sup>st</sup> quartile
quantile(x, 0.25)
```



Measures of Variability





NUMERICAL MEASURES

Measures of Variability

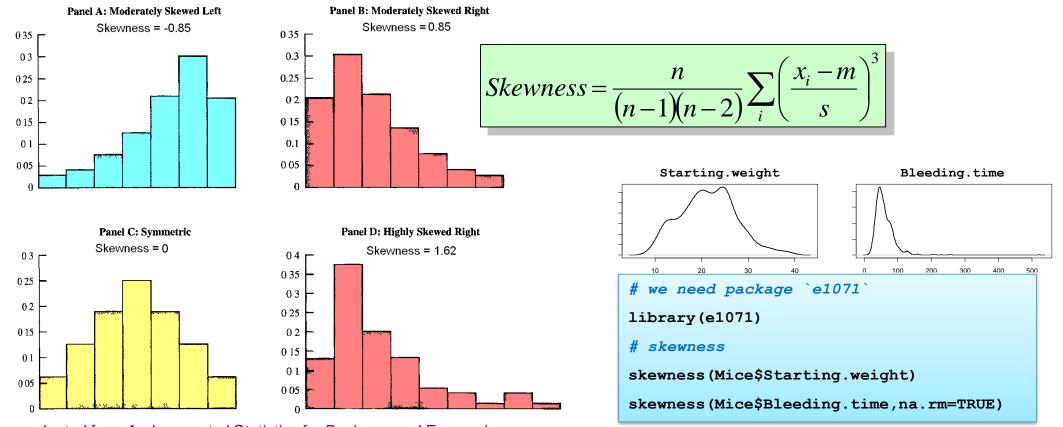
Coefficient of variation A measure of relative variability computed by dividing the standard deviation by the mean.	Weight 12 16 19 22 23 24 32 36 42 63 68 Standard deviation $Mean$ $Mean$ $CV = 57\%$		
Median absolute deviation (MAD) MAD is a robust non-parametric measure of the variability of a univariate sample of quantitative data.	$MAD = median(x_i - median(x))$	<pre># define your data x1 = c(23,12,22,12,21,18,22,20,12,19, 14,13,17) x2 = c(23,12,22,12,21,81,22,20,12,19, 14,13,17)</pre>	
Set 1 Set 2 23 23 12 12 22 22 12 12 12 12 21 21 18 81 22 22 20 20 12 12 19 19 14 14 13 13 17 17	Set 1Set 2Mean17.322.2Median1819St.dev.4.2318.18MAD5.935.93	<pre># Parametric measures mean(x1); mean(x2) var(x1); var(x2) sd(x1); sd(x2) # Non-parametric measures median(x1); median(x2) mad(x1); mad(x2) IQR(x1); IQR(x2)</pre>	



Skewness (3rd central moment)

Skewness

A measure of the shape of a data distribution. Data skewed to the left result in negative skewness; a symmetric data distribution results in zero skewness; and data skewed to the right result in positive skewness.



adapted from Anderson et al Statistics for Business and Economics

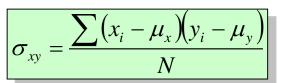


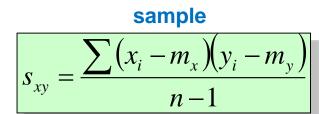
Measure of Association between 2 Variables

Covariance

A measure of linear association between two variables. Positive values indicate a positive relationship; negative values indicate a negative relationship.







let's use variables (less typing)

- x = Mice\$Starting.weight
- y = Mice\$Ending.weight

plot

plot(x, y, pch=19, col=4)

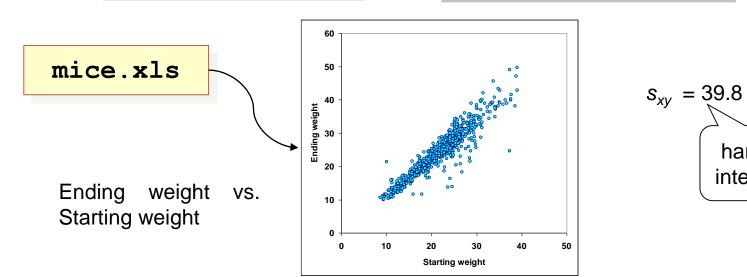
covariance

cov(x,y)

hard to

interpret

For missing data add the parameter: use = "pairwise.complete.obs"





Measure of Association between 2 Variables

Correlation (Pearson product moment correlation coefficient)

A measure of linear association between two variables that takes on values between -1 and +1. Values near +1 indicate a strong positive linear relationship, values near -1 indicate a strong negative linear relationship; and values near zero indicate the lack of a linear relationship.

correlation (Pearson) cor(x, y) # correlation (Spearman) cor(x, y, method="spearman")

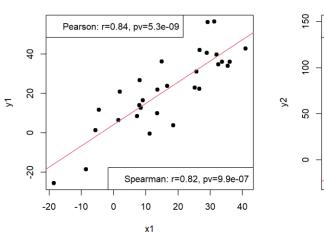
population

sample

$$\rho = \frac{\sigma_{xy}}{\sigma_x \sigma_y} = \frac{\sum (x_i - \mu_x) (y_i - \mu_y)}{\sigma_x \sigma_y N} \qquad \rho = \frac{s_{xy}}{s_x s_y} = \frac{\sum (x_i - m_x) (y_i - m_y)}{s_x s_y (n - 1)}$$

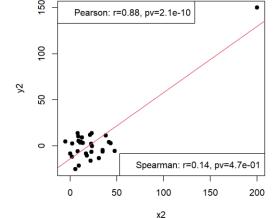
Spearman Correlation

Non-parametric stable measure of association, equal to Pearson correlation between ranks



`Normal` data

Data with outliers

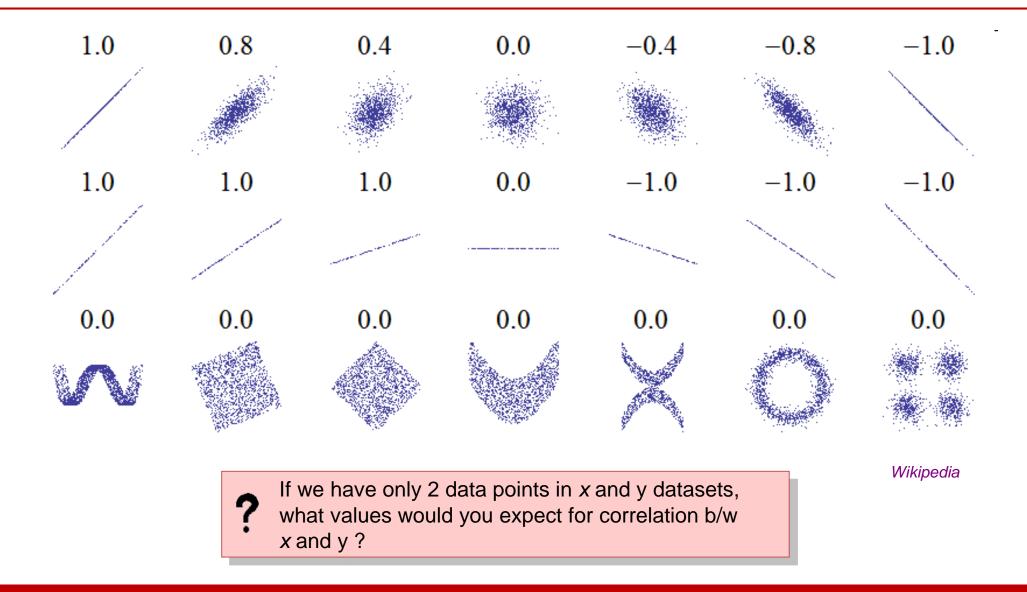


Lecture 1. Descriptive statistics, distributions, sampling

Starting weight

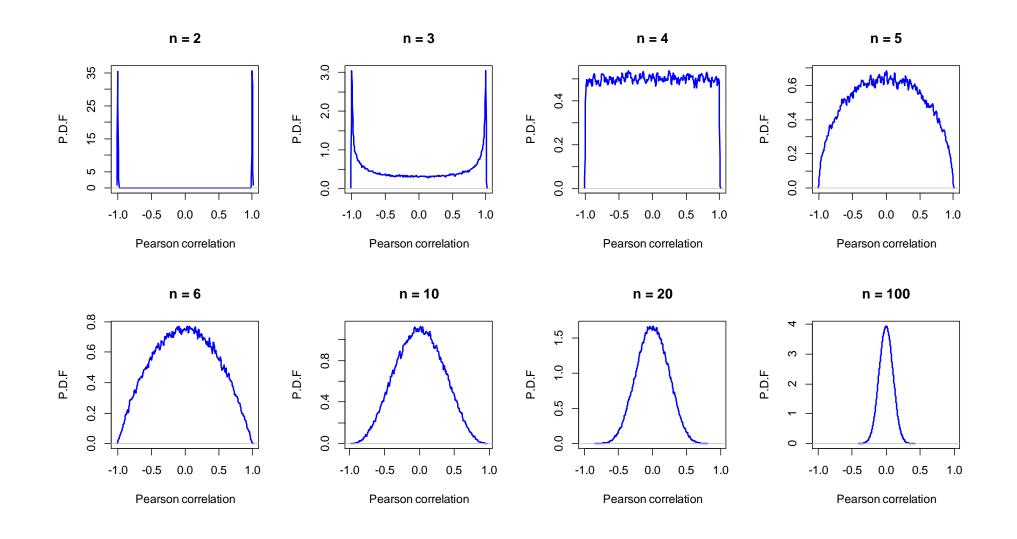


Pearson Coefficient





Pearson Correlation: Effect of Sample Size





Summarizing Data with Relative Frequency Distribution

pancreatitis

load dataset

Panc = read.table(
"http://edu.modas.lu/data
/txt/pancreatitis.txt",
sep="\t", header=TRUE,
as.is = FALSE)

str(Panc)

Frequency distribution

A tabular summary of data showing the number (frequency) of items in each of several nonoverlapping classes.

Relative frequency distribution

A tabular summary of data showing the fraction or proportion of data items in each of several nonoverlapping classes. Sum of all values should give 1

Frequency distribution:

	Smoking	Cases	Controls
	Never	2	56
-	Ex-smokers	13	80
	Smokers	38	81
	Total	53	217

Relative frequency distribution:

	Smoking	Cases	Controls
	Never	0.038	0.258
-	Ex-smokers	0.245	0.369
	Smokers	0.717	0.373
	Total	1	1

1				
	Disease			
	Smoking	other	pancreatitis	
	Ex-smoker	80	13	
	Never	56	2	
	Smoker	81	38	

Disease					
Smoking	other	pancreatitis			
Ex-smoker	0.36866359	0.24528302			
Never	0.25806452	0.03773585			
Smoker	0.37327189	0.71698113			

Estimation of probability distribution When number of experiments $n \rightarrow \infty$, R.F.D. \rightarrow P.D.

<pre># frequency distribution</pre>	(crosstabulation)
FD = table(Panc[,-1])	

FD

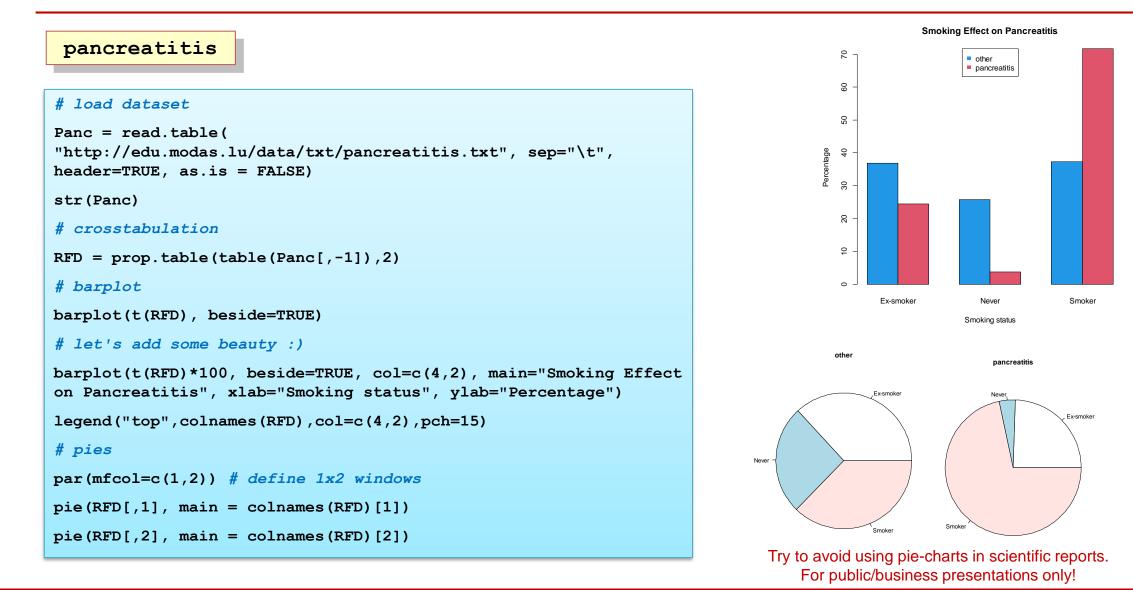
relative frequency distribution

RFD = prop.table(table(Panc[,-1]),2) # 2 - sum by columns

RFD

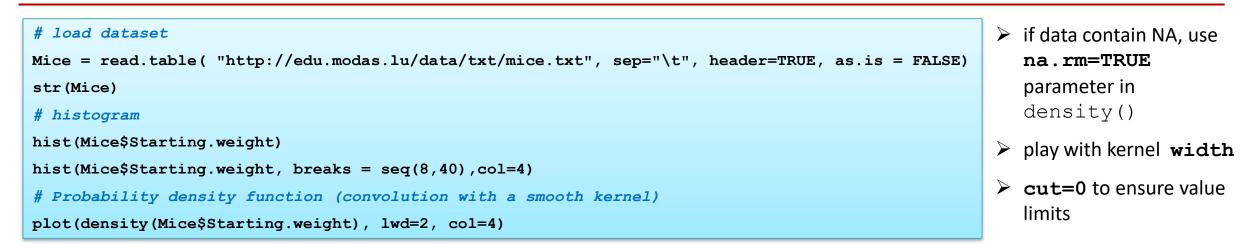


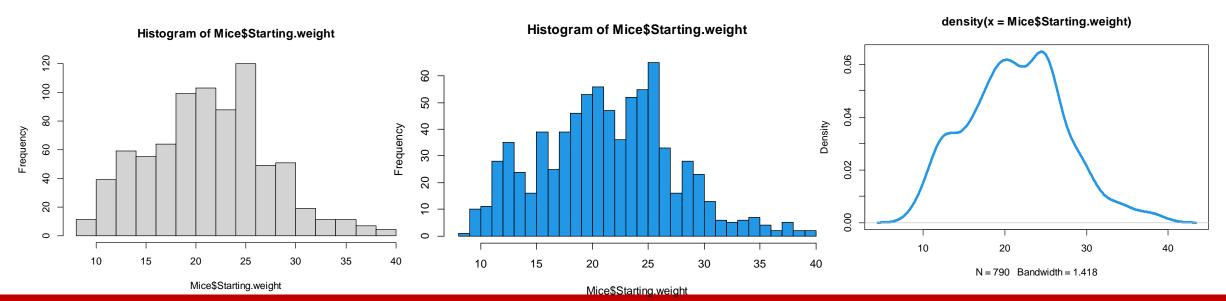
Bar and Pie Charts





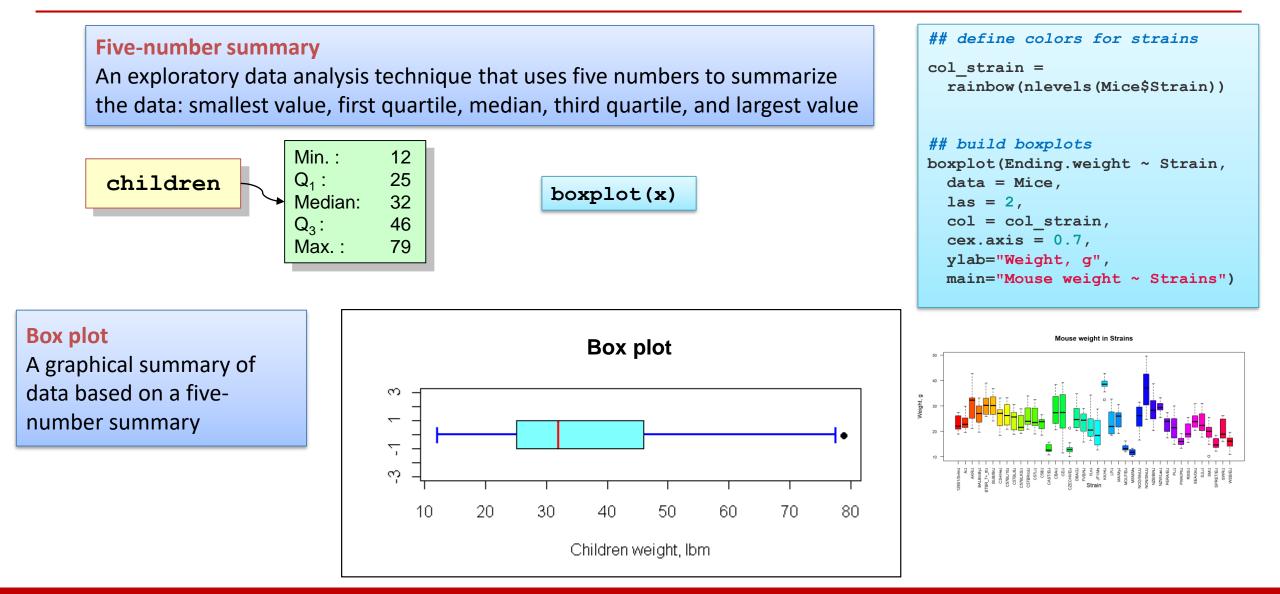
Histogram and Probability Density Function







Box Plot



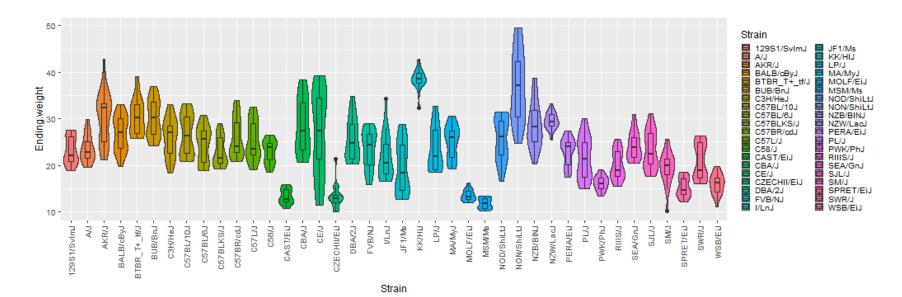


Violin Plot

Violin plot

Violin plot is a more advanced visualization tool that shows the distribution of the data in categories

```
library(ggplot2)
p = ggplot(Mice, aes(x=Strain, y=Ending.weight, fill=Strain))
p = p + geom_violin(scale="width") + geom_boxplot(width=0.3)
p = p + theme_grey(base_size = 10)
p = p + theme(axis.text.x = element_text(angle = 90, vjust = 0.5, hjust = 1))
p = p + theme(legend.key.size = unit(0.3, 'cm'))
print(p)
```





z-score

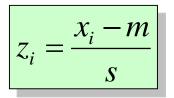
z-score

This value is computed by dividing the deviation from the mean by the standard deviation *s*. A *z*-*score* is referred to as a standardized value and denotes the number of standard deviations x_i is from the mean.

Chebyshev's theorem For any data set, at least $(1 - 1/z^2)$ of the data values must be within z standard deviations from the mean, where z - any value > 1.

For ANY distribution:

- \Rightarrow At least **75 %** of the values are within z = 2 standard deviations from the mean
- \Rightarrow At least 89 % of the values are within z = 3 standard deviations from the mean
- \clubsuit At least 94 % of the values are within z = 4 standard deviations from the mean
- \Rightarrow At least **96%** of the values are within **z** = **5** standard deviations from the mean



Weight	z-score
12	-1.10
16	-0.88
19	-0.71
22	-0.54
23	-0.48
23	-0.48
24	-0.43
32	0.02
36	0.24
42	0.58
63	1.75
68	2.03

z-score

z = scale(x)



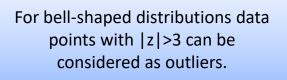
Normal and other bell-shaped

For bell-shaped distributions:

- ✤ Approximately 68 % of the values are within 1 st.dev. from mean
- ✤ Approximately 95 % of the values are within 2 st.dev. from mean
- ✦ Almost all data points are inside 3 st.dev. from mean

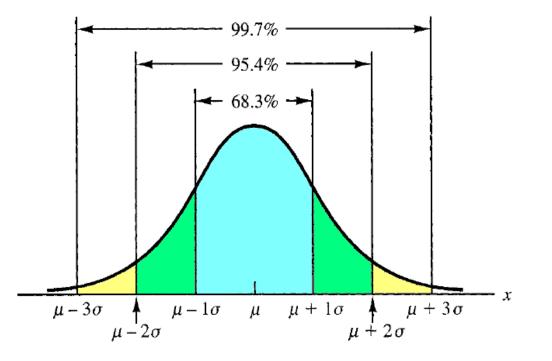
Outlier

An unusually small or unusually large data value.



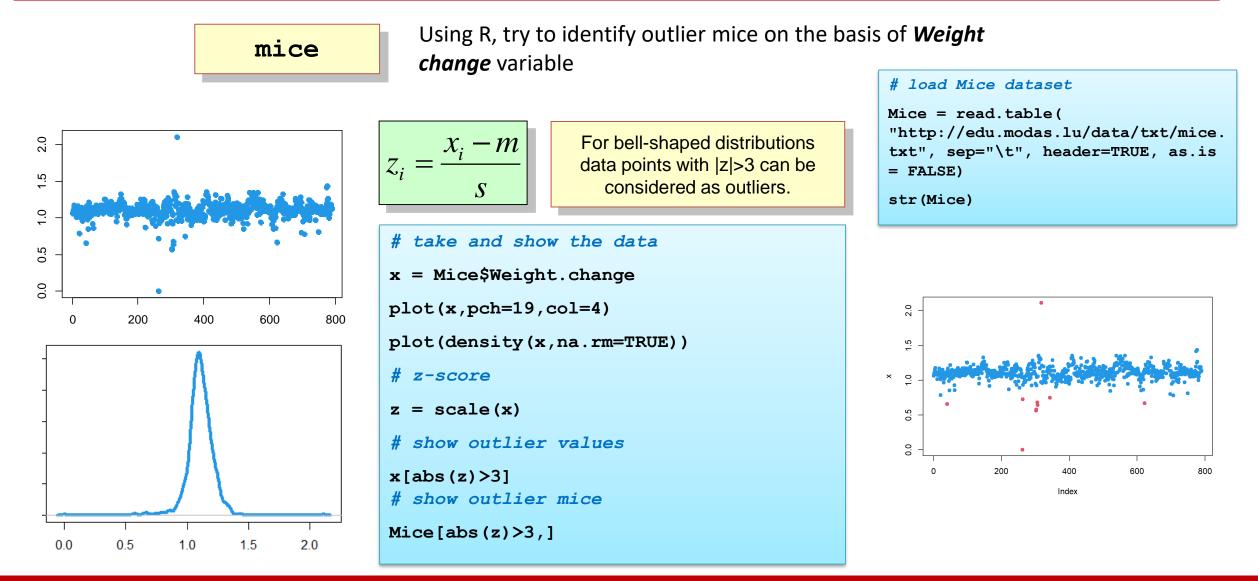
Weight	z-score
23	0.04
12	-0.53
22	-0.01
12	-0.53
21	-0.06
81	3.10
22	-0.01
20	-0.11
12	-0.53
19	-0.17
14	-0.43
13	-0.48
17	-0.27

Example: Gaussian / normal distribution





Task: Detection of Outliers





Iglewicz-Hoaglin Method

Iglewicz-Hoaglin method: modified Z-score

These authors recommend that modified Z-scores with an absolute value of greater than 3.5 be labeled as potential outliers.

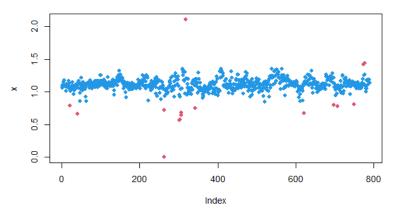
$$z_{i} = 0.6745 \frac{x_{i} - median(x)}{MAD(x)}$$
$$MAD = median(|x_{i} - median(x)|)$$
$$|z|>3.5 \Rightarrow outlier$$

x = Mice\$Weight.change z = (x-median(x))/mad(x) # index of outlier mice iout = abs(z)>3.5 ## plot plot(x, pch=19, col= c(4,2)[as.integer(iout)+1])

Boris Iglewicz and David Hoaglin (1993), "Volume 16: How to Detect and Handle Outliers", The ASQC Basic References in Quality Control: Statistical Techniques, Edward F. Mykytka, Ph.D., Editor



http://www.itl.nist.gov/div898/handbook/eda/section3/eda35h.htm





Grubbs' Method

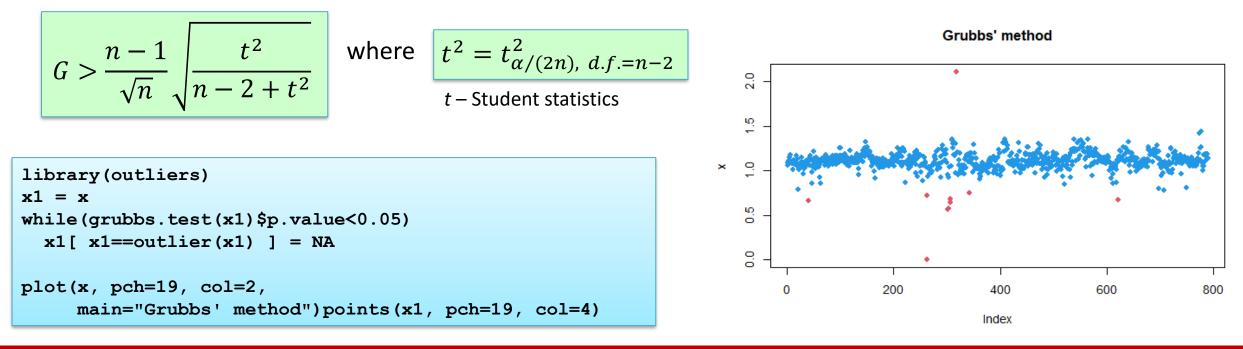
Grubbs' test is an iterative method to detect outliers in a data set assumed to come from a normally distributed population.

Grubbs' statistics at step k+1:

 $G_{(k+1)} = \frac{\max |x_i - m_{(k)}|}{s_{(k)}} = \max |z_i|_{(k)}$

(k) – iteration k m – mean of the rest data s – st.dev. of the rest data

The hypothesis of no outliers is rejected at significance level α if

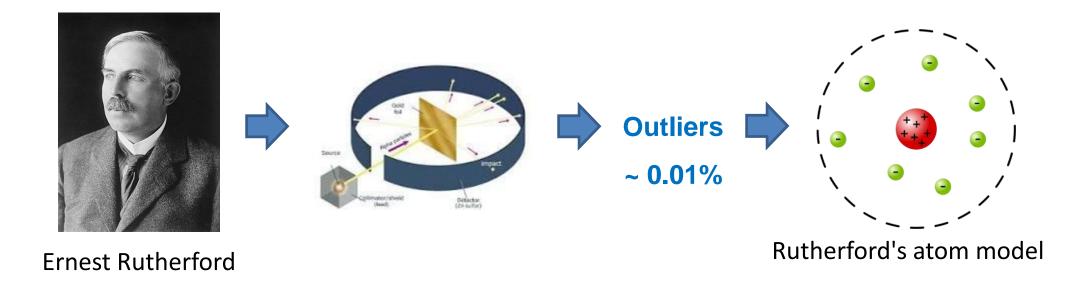




Remember!

Generally speaking, removing of outliers is a dangerous procedure and cannot be recommended!

Instead, potential outliers should be investigated and only (!) if there is other evidence that data come from experimental error – removed.





Probability density function Normal distribution Other: *t*, χ², F distributions Sampling distribution Point estimation

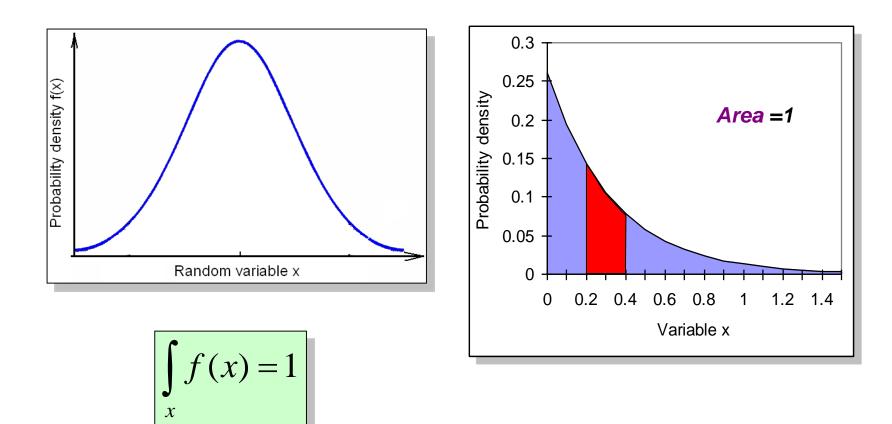


DISTRIBUTIONS

Probability Density

Probability density function

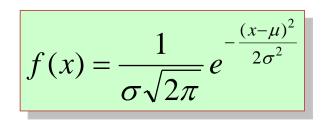
A function used to compute probabilities for a continuous random variable. The area under the graph of a probability density function over an interval represents probability.



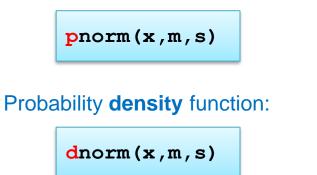


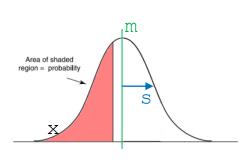
Normal Probability Density Function

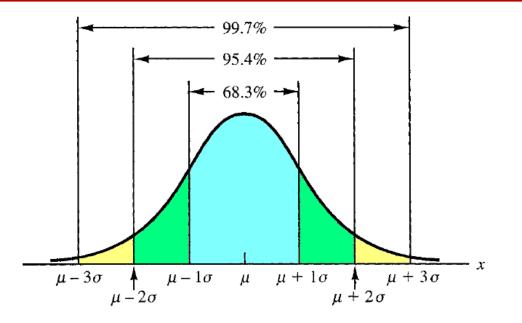
Normal (Gaussian) probability distribution A continuous probability distribution. Its probability density function is bell shaped and determined by its mean μ and standard deviation σ .



(cumulative) **Probability** function:





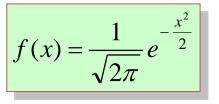


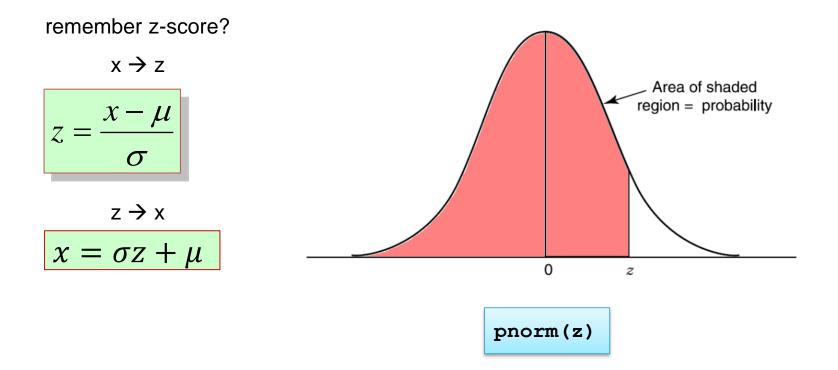
probability density (x->y):	dnorm()
<pre>cumulative probability (x->p):</pre>	pnorm()
<pre>quantile (p->x):</pre>	qnorm()
generate random variables (x):	<pre>rnorm()</pre>



Standard Normal Probability Distribution

Standard normal probability distribution A normal distribution with a mean of zero and a standard deviation of one. We will call it "normal statistics" later :)



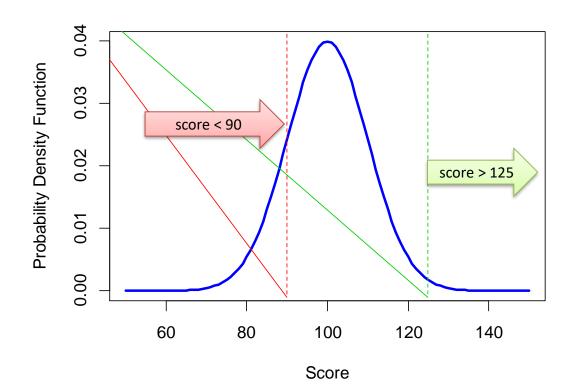




Example: Aptitude Test

Example

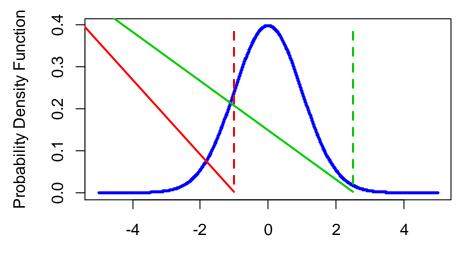
Suppose that the score on an aptitude test are normally distributed with a mean of 100 and a standard deviation of 10. (Some original IQ tests were purported to have these parameters) What is the probability that a randomly selected score is below 90? What is the probability that a randomly selected score is above 125?



Glover & Mitchel. An introduction to biostatistics



Example: Aptitude Test



z (standardized score)

Classical way:

Let's transform Normal distribution x to Standard Normal z

$$z_{x=90} = \frac{90 - 100}{10} = -1 \qquad z_{x=125} = \frac{125 - 100}{10} = 2.5$$

Calculate the area under the curve before these z-values:

P(x<90) = P(z< -1) = NORM.S.DIST(-1;TRUE) = **0.159** P(x>125) = P(z>2.5) = 1- P(z<2.5) =1- NORM.S.DIST(2.5,TRUE) = **0.006**

Example

Suppose that the score on an aptitude test are normally distributed with a mean of 100 and a standard deviation of 10. (Some original IQ tests were purported to have these parameters.) What is the probability that a randomly selected score is below 90? What is the probability that a randomly selected score is above 125?

Easier way:

We can directly work with Normal distribution if we know its *mean* and *standard deviation*.



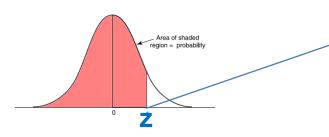
Example: Inverted situation

Example

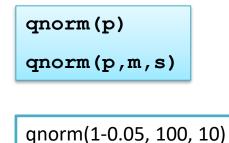
Suppose that the score on an aptitude test are normally distributed with a mean of 100 and a standard deviation of 10.

Find the score cutting top 5% respondent?

Glover & Mitchel. An introduction to biostatistics



Assume that we know red area (probability p). Then limiting z can obtained using:



> 116



OTHER CONTINUOUS DISTRIBITIONS

Student's (t) Distribution

Student's t-distribution

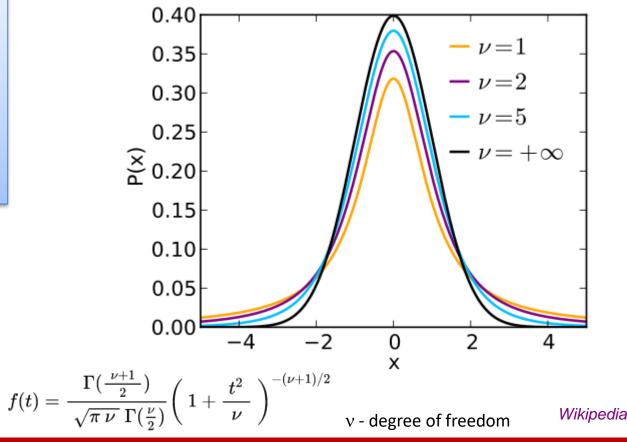
is a continuous probability distribution that generalizes the standard normal distribution. It has very similar properties but heavier tails.

Degrees of freedom

A parameter of many distributions that is usually linked to the **number of independent observations**. E.g. when *t* distribution is used for the computation of an interval estimate of a population mean, the appropriate *t* distribution has v=n-1 degrees of freedom, where *n* is the size of the simple random sample.

Student *t* distribution with d.f. $v \rightarrow \infty$ becomes normal *z* distribution

probability density (x->y):	dnorm()	dt()
cumulative probability (x->p):	pnorm()	pt()
quantile (p->x):	qnorm()	qt()
generate random variables (x):	<pre>rnorm()</pre>	rt()





OTHER CONTINUOUS DISTRIBITIONS

Chi-squared (χ^2) Distribution

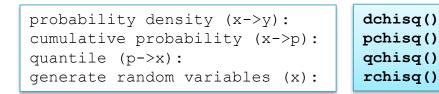
χ^2 -distribution

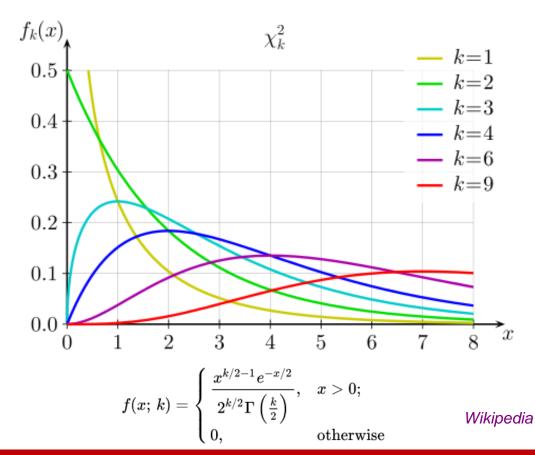
the chi-squared distribution (also chi-square or χ^2 -distribution) with k degrees of freedom is the distribution of a sum of the squares of k independent standard normal random variables z. It describes the behavior of sampling variance.

$$\chi^2_{df=k} = \sum_{i=1}^k x_i^2$$
 where x_i – normal

Some applications of χ^2 distribution:

- interval estimations for variance
- goodness of fit of statistical model to observations







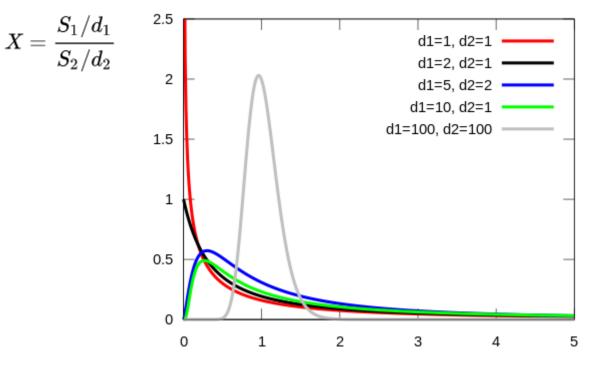
OTHER CONTINUOUS DISTRIBITIONS

F-Distribution (Fisher–Snedecor)

F-distribution

The F-distribution was introduced as a distribution of a ratio of two χ^2 random variables. It has **2 degrees of freedom** (numerator and denominator) and is used frequently as the null distribution of a test statistic, most notably in the analysis of variance (ANOVA) and F-test

The function is "invariant" to the function $1/x \odot$. So usually only values F > 1 are considered



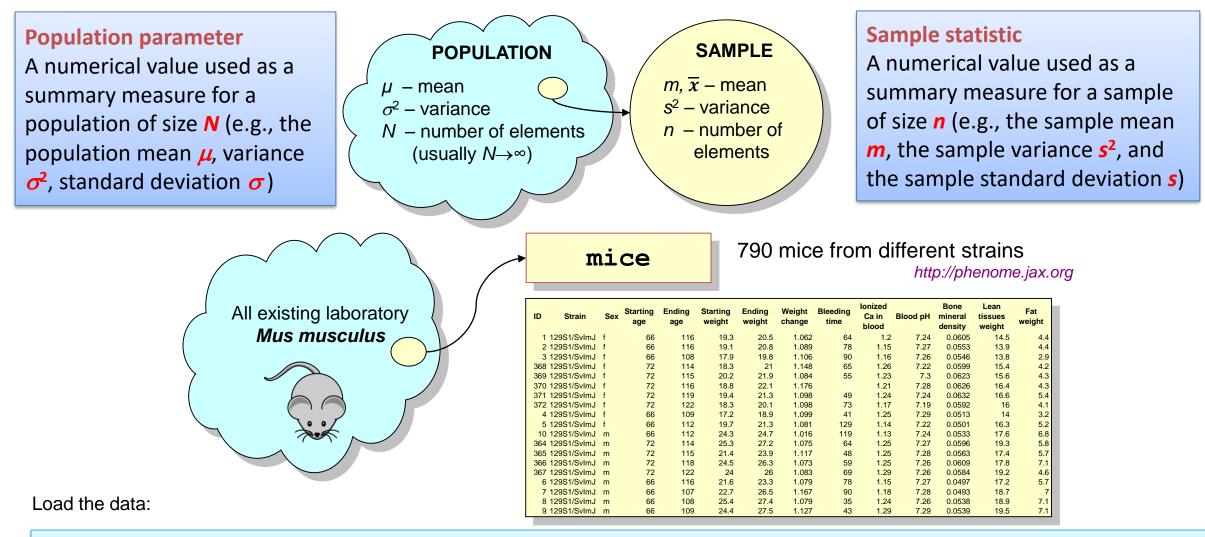
probability density (x->y):
cumulative probability (x->p):
quantile (p->x):
generate random variables (x):

df()
f()
f()

Wikipedia



Population and Sample



Mice = read.table("http://edu.modas.lu/data/txt/mice.txt", sep="\t", header=TRUE, stringsAsFactors = TRUE)



Example: Making a Random Sampling

sample(x,size)

	-		
m	1	C	e

790 mice from different strains

http://phenome.jax.org

ID	Strain	Sex	Starting age	Ending age	Starting weight	Ending weight	Weight change	Bleeding time	lonized Ca in blood	Blood pH	Bone mineral density	Lean tissues weight	Fat weight
1	129S1/SvlmJ	f	66	116	19.3	20.5	1.062	64	1.2	7.24	0.0605	14.5	4.4
2	129S1/SvlmJ	f	66	116	19.1	20.8	1.089	78	1.15	7.27	0.0553	13.9	4.4
3	129S1/SvlmJ	f	66	108	17.9	19.8	1.106	90	1.16	7.26	0.0546	13.8	2.9
368	129S1/SvlmJ	f	72	114	18.3	21	1.148	65	1.26	7.22	0.0599	15.4	4.2
369	129S1/SvlmJ	f	72	115	20.2	21.9	1.084	55	1.23	7.3	0.0623	15.6	4.3
370	129S1/SvlmJ	f	72	116	18.8	22.1	1.176		1.21	7.28	0.0626	16.4	4.3
371	129S1/SvlmJ	f	72	119	19.4	21.3	1.098	49	1.24	7.24	0.0632	16.6	5.4
372	129S1/SvlmJ	f	72	122	18.3	20.1	1.098	73	1.17	7.19	0.0592	16	4.1
4	129S1/SvlmJ	f	66	109	17.2	18.9	1.099	41	1.25	7.29	0.0513	14	3.2
5	129S1/SvlmJ	f	66	112	19.7	21.3	1.081	129	1.14	7.22	0.0501	16.3	5.2
10	129S1/SvlmJ	m	66	112	24.3	24.7	1.016	119	1.13	7.24	0.0533	17.6	6.8
364	129S1/SvlmJ	m	72	114	25.3	27.2	1.075	64	1.25	7.27	0.0596	19.3	5.8
365	129S1/SvlmJ	m	72	115	21.4	23.9	1.117	48	1.25	7.28	0.0563	17.4	5.7
366	129S1/SvlmJ	m	72	118	24.5	26.3	1.073	59	1.25	7.26	0.0609	17.8	7.1
367	129S1/SvlmJ	m	72	122	24	26	1.083	69	1.29	7.26	0.0584	19.2	4.6
6	129S1/SvlmJ	m	66	116	21.6	23.3	1.079	78	1.15	7.27	0.0497	17.2	5.7
7	129S1/SvlmJ	m	66	107	22.7	26.5	1.167	90	1.18	7.28	0.0493	18.7	7
8	129S1/SvlmJ	m	66	108	25.4	27.4	1.079	35	1.24	7.26	0.0538	18.9	7.1
9	129S1/SvImJ	m	66	109	24.4	27.5	1.127	43	1.29	7.29	0.0539	19.5	7.1

Assume that these mice is a population with size N=790. Build 5 samples with n=20

Calculate m, s for Ending weight and p – proportion of males for each sample

Point estimator

The sample statistics, such as *m*, *s*, or *p* (proportion) that provide the point estimations to the population parameters μ , σ , π . are called point estimators

```
m = double(0)
s = double(0)
p = double(0)
for (i in 1:5){
    ix = sample(1:nrow(Mice),20)
    m[i] = mean(Mice$Ending.weight[ix])
    s[i] = sd(Mice$Ending.weight[ix])
    p[i] = mean(Mice$Sex[ix] == "m")
}
summary(m)
summary(s)
summary(p)
```

Now, replace 5 with 1000 and check the distributions:

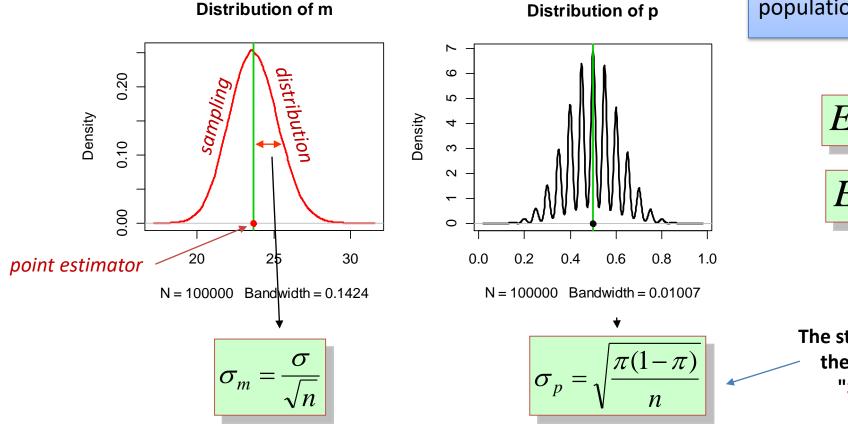
```
plot(density(m))
plot(density(s))
plot(density(p))
```



Sampling Distribution

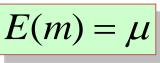
Sampling distribution

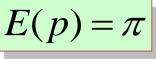
A probability distribution consisting of all possible values of a sample statistic.



Point estimator

The sample statistic, such as m, s, or p, that provides the point estimation the population parameters μ , σ , π .





The standard deviation of the point estimator -"Standard error"

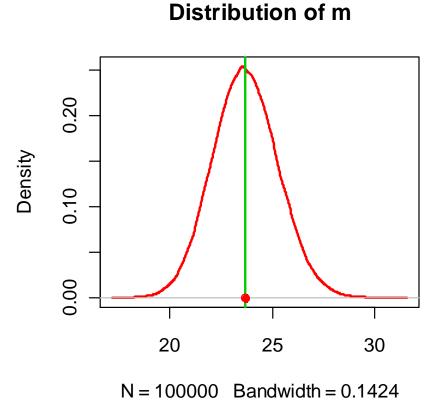
Lecture 1. Descriptive statistics, distributions, sampling

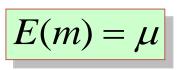


Unbiased Point Estimator: Mean

Unbiased

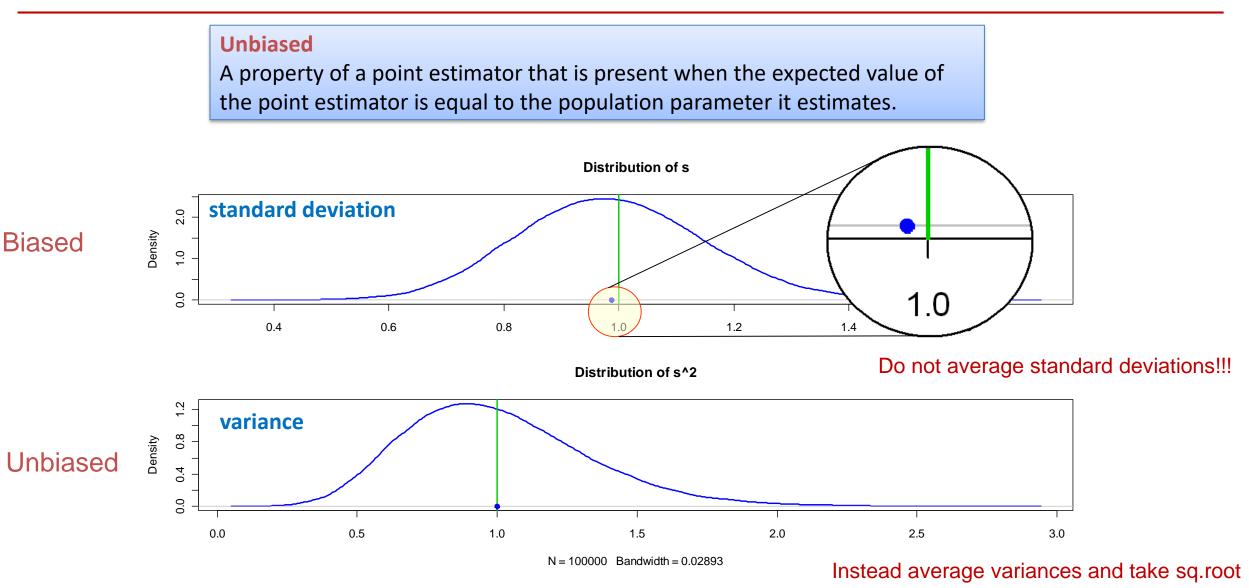
A property of a point estimator that is present when the expected value of the point estimator is equal to the population parameter it estimates.





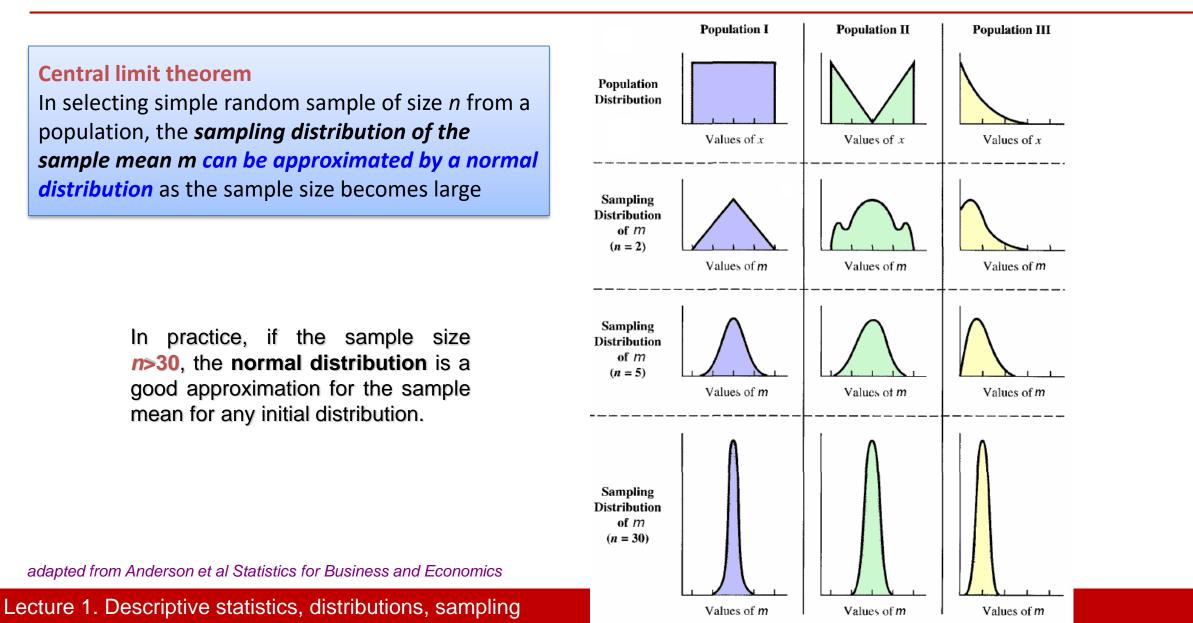


Unbiased Point Estimator: Variance (but not St.Dev!)





Central Limit Theorem

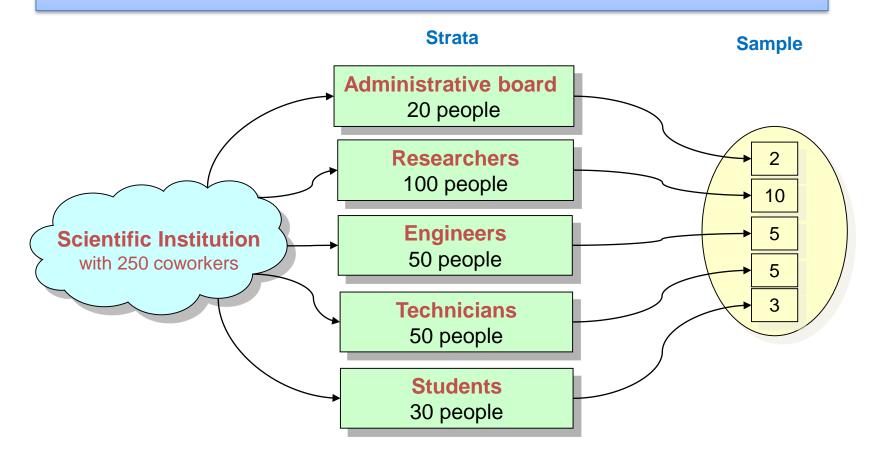




Stratified Sampling

Stratified random sampling

A probability sampling method in which the population is first divided into strata and a simple random sample is then taken from each stratum.

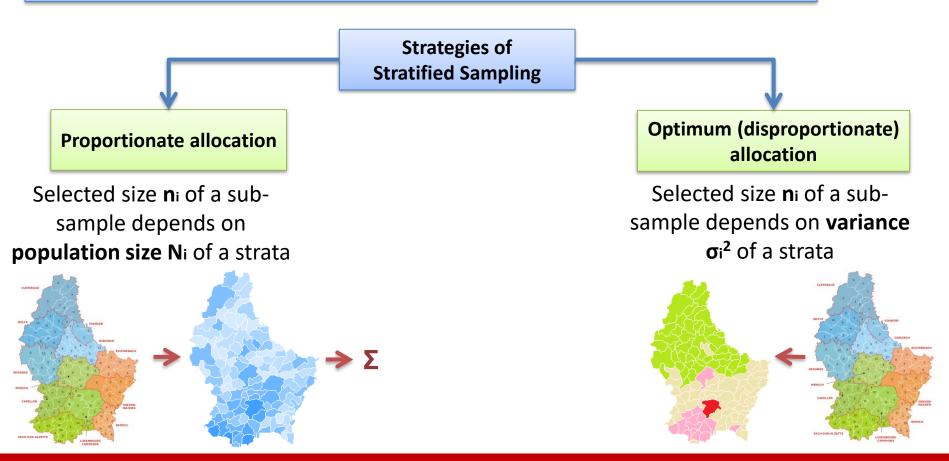




Stratified Sampling Strategies

Stratified random sampling

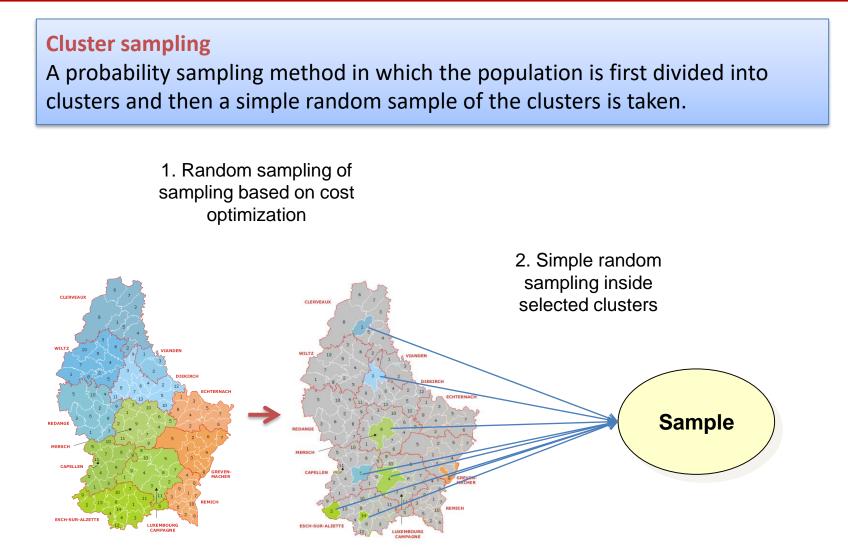
A probability sampling method in which the population is first divided into strata and a simple random sample is then taken from each stratum.



Lecture 1. Descriptive statistics, distributions, sampling



Cluster Sampling

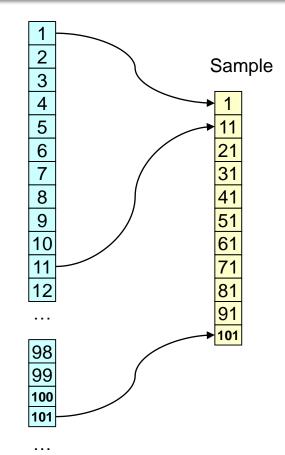




Systematic Sampling

Systematic sampling

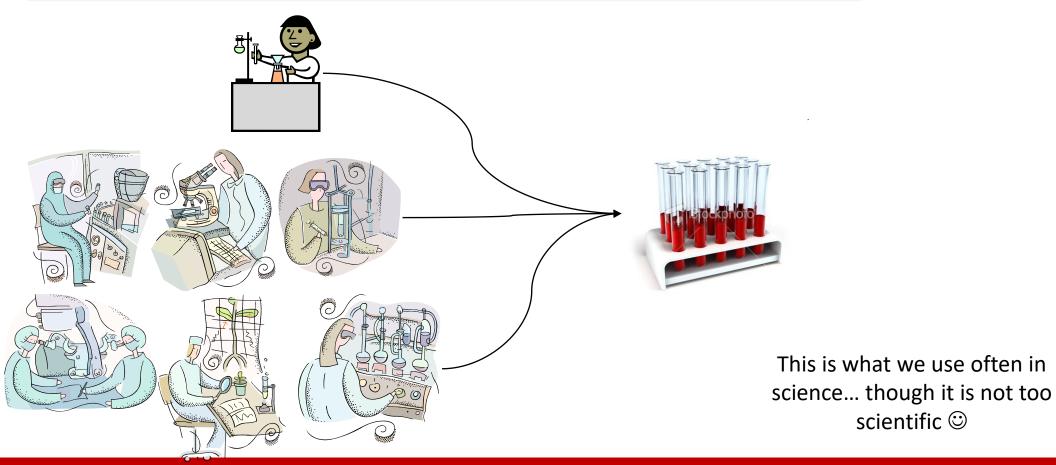
A probability sampling method in which we randomly select one of the first *k* elements and then select every *k*-th element thereafter.





Convenience Sampling

Convenience sampling A nonprobability method of sampling whereby elements are selected for the sample on the basis of convenience.





Judgment Sampling

Judgment sampling

A nonprobability method of sampling whereby elements are selected for the sample based on the judgment of the person doing the study.



Perform of a selection of most confident or most experienced experts.



The Wisdom of the Crowd

The wisdom of the crowd

is the process of taking into account the collective opinion of a group of individuals rather than a single expert to answer a question. A large group's aggregated answers to questions involving quantity estimation has generally been found to be as good as, and often better than, the answer given by any of the individuals within the group.

The classic wisdom-of-the-crowds finding involves point estimation of a continuous quantity. At a 1906 country fair in Plymouth, eight hundred people participated in a contest to estimate the weight of a slaughtered and dressed ox. Statistician Francis Galton observed that the median guess, 1207 pounds, was accurate within 1% of the true weight of 1198 pounds.





http://www.youtube.com/watch?v=r-FonWBEb0o

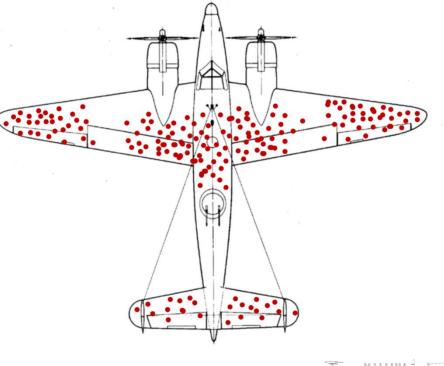


SAMPLING BIAS

Be Careful with Sampling

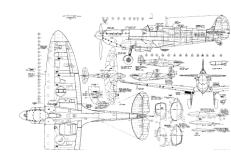


'Spitfire': damage analysis



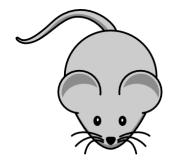
Were to put an additional protection?

Other examples: Paleolithic remains & lifestyle, kind dolphins, ...





Thank you for your attention



to be continued...



Lecture 1. Descriptive statistics, distributions, sampling